



## **FULLERTON JOINT UNION HIGH SCHOOL DISTRICT**

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**Education and Assessment Services**

### **District English Learner Advisory Committee (DELAC) Minutes**

Wednesday, March 21, 2018

6:00 pm - 7:30 pm

Education Center - Board Room

Attendees: Steve Zamora, Director of Educational Services; Anna López, District Community Liaison; Veronica Lew, Recorder; Members: Chris Norby, Yan Zhang, Maria Espinosa, Maria Robles, Rosa Teo, Ginger Cruz, Ramona López, Sara Alonso, and Boyue (Mary) Dong (Student).

#### **I. Welcome**

Ms. Anna López and Mr. Steve Zamora welcomed attendees. Ms. López reviewed the agenda and provided an overview of today's meeting. Introductions were made and members participated in an icebreaker activity where they shared one strength of their high school student.

#### **II. Unfinished Business**

*February Minutes:* Mr. Norby moved that the minutes be approved. Ms. Espinosa seconded the motion and the minutes were approved.

*LCAP Data Feedback:* Mr. Zamora asked members for feedback on the LCAP data presented in last month's meeting. He reinforced the importance of input from EL parents.

*State Seal of Biliteracy:* Information on the criteria to obtain the State Seal of Biliteracy was presented. Some of the benefits to students earning the State Seal of Biliteracy include providing employers and colleges a method to identify language biliteracy skills, encouraging language diversity, and preparing students with 21st century skills.

*Parent input/comments/suggestions:*

Ms. Ramona asked about conditions under which a student would qualify if they aren't enrolled in AP/IB courses.

Ms. Teo asked if her student needs to be enrolled in 4 years of the same language to meet the requirements.

Mr. Norby contributed that many students that are fluent in Spanish take French and even though they don't complete the full 4 years of French, they are encouraged to take an advanced level Spanish exam. He also asked how many languages the State Seal of Biliteracy is available in.

*Facilitator response:*

Mr. Zamora explained that students are able to meet the requirements if they have taken four years and have a teacher's approval or take the SAT subject test.

Mr. Zamora responded that students are able to take fewer years of a language if they pass the AP or IB exam.

Mr. Zamora would look into how many languages the State Seal is available in. He also said that if there is an SAT available in that language, students would be able to meet the requirement.

#### **III. New Business**

*Review Local Control Accountability Survey Results:* Members were presented with the results of the LCAP surveys. Mr. Zamora explained that responses were categorized by goal and the responses available. He asked members to look for trends in responses and to look at high responses as positive areas and low responses as possible areas of need. Mr. Zamora asked members to share areas that they felt the District was doing well and emphasized the importance for the District to make decisions based on data.

*Parent input/comments/suggestions:*

Ms. Ramona felt that communication is an area that each site needs to look at. She shared each school has a different level of communication, for example she was unaware of some of her school's CTE programs and learned about them from a different school. She also contributed that sometimes transportation may be a barrier to open enrolling and taking CTE pathways at a school other than their home school.

Mr. Norby contributed that many parent responses are affected by a lack of information from students. Those areas may not necessarily be areas of need.

Ms. Alonso shared that sometimes the method of communication can be a barrier for parents. She has difficulty with email and would prefer a hard copy of information.

Ms. Espinosa contributed that the area that was most notable was question two, CTE encouragement. She notes that this area is below 50% for all groups of responders.

Ms. Cruz offered that she attended open house and was able to see the medical careers pathway and meet the culinary teacher. She emphasized that it's important for parents to attend to seek out information.

*Facilitator response:*

Mr. Zamora responded that most opportunities are available to all students but aren't always taken advantage of. He agreed that there is a lack of CTE awareness.

*Complete EL Parent Survey:* The survey was available for members to complete on Chromebooks for those who had not filled it out.

#### **IV. Committee/School Site Reports**

FUHS: Mr. Norby shared that FUHS ELAC plans to hold their EL recognition on April 25th.

LHHS: Ms. Robles and Ms. Teo shared that the last ELAC at LHHS was in January. She also shared that the LHHS DELAC members were asked to attend but weren't given much information about DELAC.

SHHS: Ms. Sara shared that SHHS ELAC discussed the lack of awareness of many CTE programs.

SOHS: Ms. Espinosa shared that the last ELAC meeting was January and the next meeting is tomorrow. She also shared that even though schools offer different workshops, parents and students don't always attend.

BPHS: Ms. Ramona clarified that each school does ELAC differently and believes information is lost if meetings are too far apart. She suggested that ELAC schedules should be uniform in the District. She emphasized the importance of parents being involved in their students' school, but also for parents to be knowledgeable about the proceedings of meetings. She shared that BPHS ELAC from last month reviewed LCAP and the importance of parent input. She also mentioned that parent workshops are often presented in theory, but parents need practice.

TRHS: Ms. Zhang and Mary shared that TRHS ELAC meetings are usually small, but they meet once a month. She shared that members are provided with data to review, such as student grades. Mary also contributed that she believes technology is often a barrier for parent participation because parents aren't always comfortable with email or text.

*Facilitator response:* Ms. Anna Lopez informed members that ELAC and DELAC committees are legally required to provide member training, but if parents missed the first meeting they may have missed important information. She encouraged parents to ask for a makeup of the information that they may have missed. She offered to hold additional trainings for information that is missed and encouraged DELAC members to recruit other parents for participation and involvement.

#### **V. Announcements**

Ms. Anna Lopez re-shared with members the assessment schedule for the year and highlighted upcoming CAASPP. She also shared the pupil attendance calendar for the 2018/19 school year.

#### **VI. Adjournment**

The next meeting is scheduled for Wednesday, April 25, 2018 at 6 pm. The meeting adjourned at 8:05 pm.